

B.COM. SEMESTER – 2

6 SEC 2 TEAM BUILDING

Name of the Course: **Team Building**

Course credit: **02**

Teaching Hours: 30 (Hours)

Total marks: **50**

Objectives:

The course aims to teach students importance of building teams in business and industry. The course will examine basic structure of a team, how they are developed their management and evaluation

Learning Outcomes:

After completion of the course, learners will be able to:

- 1. Explore the definition of Team and examine unique features of types of Teams;
- 2. Design various ways of building an effective team;
- 3. Evaluate techniques to manage teams at each stage of Development.

PARTICULAR	NO. OF LECTURES
UNIT NO. 1 : UNDERSTANDING TEAMS	
Define Team and Group, Difference between Team and Group, Characteristics of a Team, Strength of a Team, Limitations of a Team, Types of Teams: Functional or Department Team, Cross Functional Teams, Self-Managing Team, Virtual Team, Operational Team, Problem Solving Team.	10
UNIT NO. 2 : TEAM BUILDING	
Meaning and importance of Team Work, Psychology of Team Building, Team Building Process, Goal Setting and Problem Solving.	10
UNIT NO. 3 : STAGES OF TEAM BUILDING	
Stages of Team Development- Tukman's Model etc, Team Leader, Belbin Team Roles-Action Oriented Roles, People Oriented Roles and Cerebral Roles; Team Meetings and Leadership; Ginnett-Team Effectiveness Leadership Model (TELM).	10
Total Lectures/Hours	30

Suggested Readings:

- 1. Dyer, W. G. J., Dyer, J. H., & Dyer, W. G. (2013). Team Building: Proven Strategies for Improving Team Performance. New Jersey: John Wiley & Sons.
- 2. Gratton, L. E. (2007). Eight ways to build collaborative teams. Harvard Business Review. 85 (11), 100-109.
- 3. Katzenbach, J. R., Douglas S. K. (2001). Discipline of Teams. Harvard Business Review.71(2).111-120.
- 4. Kohn, S. E., & O'Connell, V. D. (2007). 6 Habits of Highly Effective Teams.
- 5. Mittal, R. (2015). Leadership: Personal Effectiveness and Team Building. Uttar Pradesh: Vikas Publishing House Pvt. Ltd.

Note: Learners are advised to use latest edition of text/reference books

